



West Ewell Primary School and Nursery Remote Education Provision

Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where a pupil is unable to attend school due to Covid19, we ensure that we send self-isolating/ waiting for results communication to families for curriculum related work to be completed at home.

Teachers will then set work for the pupils, via their class Team channel, (Key Stage 2) and Tapestry (EYFS/ KS1) to complete at home in line with current lessons being taught in school.

We will ensure that any work set remotely, reflects our broad and ambitious curriculum at West Ewell Primary. There will be a range of online and offline resources, considering the needs of SEND and vulnerable families who may find this difficult to access; reasonable adjustments and arrangements will be made. The wellbeing of our pupils will be our highest priority.

Where the school site remains open, face-to-face teaching continues for vulnerable children and children of parents whose work is 'critical to the Coronavirus (COVID-19) response and who cannot be cared for at home. More details can be found here: Children of critical workers and vulnerable children who can access schools or educational settings - GOV.UK (www.gov.uk)

During instances of full school closure or year group 'bubbles', all children will be taught a full timetable of lessons remotely.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Therefore, the learning will continue in line with the curriculum sequence and expectations in the same way that it would within the classroom. Children's knowledge and skills will be built incrementally so that they can then complete set tasks and assignments via Microsoft Teams/Tapestry. This is the case for most subjects in all years.

We will make some adaptations in some subjects. For example, in those subjects with practical elements such as music, science, design and technology or PE, we have adapted the curriculum to include more research-based tasks when it is not possible for students to access the tools and materials they would usually be provided with in school.

The school has invested in an online bank of reading books that fit in with our Accelerated Reader scheme. This will allow children to be able to access a wide range of texts at home and complete quizzes.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	3 hours per day consisting of: <ul style="list-style-type: none">• 2 -3 live lessons of 15--30 minutes• Pre-recorded lessons• Daily phonics and timetabled 1:1 reading• Reading, writing, maths, foundation subjects• Self-led tasks• Wellbeing afternoon• Assembly/stories
Key Stage 2	4 hours per day consisting of: <ul style="list-style-type: none">• 3-4 live lessons 20-40 minutes• Pre-recorded lessons• Reading/SPAG, writing, maths and foundation subjects• Self-led tasks and assignments• Well-being afternoon• Assembly/stories

Accessing remote education How will my child access any online remote education you are providing?

Our remote learning is delivered through Tapestry (Years R-2) and Microsoft Teams (Years R-6) and other apps in the Office365 suite of programmes; supplemented by our website as well as resources and feedback sent via email to parents/ carers. Lesson resources and live sessions are accessed via Microsoft Teams by each pupil's school log-in credentials. Pupils have practised how to do this in school and information for parents/ carers has been shared to support the use of Microsoft Teams via class teachers and whole school communication (please see our website).

If you require any further resources such as exercise books/ pencil etc please contact your child's class teacher or the main office

If my child does not have digital or online access at home, how will you support them to access remote education?

Our aim is that, if not in school, pupils should be able to access the same high-quality teaching and progressive curriculum content.

We recognise that some pupils may have difficulties accessing remote learning from home. We take the following approaches to support those pupils to access their remote education:

- Laptops that have been provided by the DFE are allocated based on needs of children. Please speak to your class teacher/ the school office if you need help with this.
- If you do not have sufficient access to broadband service and are relying on mobile data, please contact the school who may be able to arrange support with this.
- Teachers will work with families to understand the limitations of devices and connectivity and leaders will ensure individual support is provided.
- Teachers will work on a 1-1 basis with families to provide support to access platforms
- Every class Team has a technical support channel
- Parents will be given options for the uploading of work/assignments
- Weekly School Cloud appointments allow for technical support
- The school will provide support guides (see our website) for parents, tutorials, links and weekly updates from year group leaders
- Where necessary pupils can access printed materials and resources.

How will my child be taught remotely?

Teachers are planning meaningful and ambitious work each day in a number of different subjects and delivering them in a way that gives all families the best opportunity to engage in learning. We use a combination of the following approaches to teach pupils remotely:

- Live lessons (online lessons)
- Pre-recorded teaching, video/audio recordings made by teachers
- Wellbeing afternoon every Thursday
- Commercially available websites: BBC Bitesize, Phonics Play, Purple Mash, Times Tables Rock Stars, Literacy shed, spag.com, maths.co.uk
- Online reading, myON, Oxford Owl, Collins Big Cat
- 1-1 live reading sessions (EYFS/ KS1)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to be ready for learning at 9am. To work through the scheduled timetable of activities uploading all assignments as directed by their teacher.
- Teachers expect pupils to engage with the content taught and are continually developing strategies to support with interaction and engagement in lessons.
- We expect pupils to be present for all timetabled live lessons every day, where possible
- We ask that you provide your child, wherever possible, with a calm and quiet space to work, access to stationery, paper and any other resources they may require to assist with their completion of the work set by their teachers. Please do contact the school if you require support with this.
- Spending a long time in front of a computer can be very tiring. Please support your child with taking time away from the computer during their breaks and after lessons for movement, fresh air and other activities away from a screen.
- As a school, we provide every parent/carer with a weekly opportunity to speak with their child's class teacher via School Cloud. We have allocated 1 hour per week for every teacher on School Cloud. We also offer termly Parents Evenings using this platform.
- We ask pupils to respond to feedback and next steps
- We emphasise the importance of spending a balance of time on all subjects

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is our number one priority to ensure that our remote curriculum is as engaging and interactive as possible. Over the course of a unit of work or series of lessons the teacher will check engagement in different ways. These may include discussions in class, requiring students to complete online quizzes and uploading their assignments/completed work to Teams/Tapestry. These strategies allow a teacher to monitor student engagement and follow up on any areas of concern. Our Year Group Leaders and Senior Leadership Team work with all teachers to monitor attendance and engagement. Where there are concerns, we will intervene and inform families in order to improve engagement.

How will you assess my child's work and progress?

Assessment and feedback will be used to adjust the pace of learning or level of difficulty as necessary, with further learning then adapted as a result. Our approach to feeding back on pupil work is as follows:

- Verbal feedback (Live through Teams)
- 1:1 and group feedback, addressing misconceptions and gaps in learning in live lessons and small group work.
- Written feedback on completed assignments/tasks on Teams/Tapestry
- Online quizzes
- Consolidation learning may be set for pupils
- Adapted lessons planning (including 'pick up' and 'intervention' groups where additional teaching is required)

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work is individually planned and adapted for children in our specialist COIN centre, Learning will be personalised and is emailed to families daily and printed resources are also available on request to support remote learning.
- Class teachers continue to plan differentiated work based on their knowledge of the pupils' individual needs.
- SEND pupils will still be overseen by the SENCo and any reviews/assessment will continue to take place where possible. Meetings with external agencies will continue remotely.
- Non-class-based interventions (such as Speech & Language, Wordshark and ELSA support) will continue to take place remotely.
- Our online platforms have a range of accessibility options built in, including captions and Immersive Reader.
- Staff have written Parent guides which include 'how to support SEN children' (see website)
- We plan to introduce the use of 'break out rooms' within live lessons in KS2
- Our SENCO is available to offer additional support if required. Please contact Thomasw@west-ewell.surrey.sch.uk for further advice.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

In cases where most students are receiving in-school teaching and others may be self-isolating at home, we ensure we will work quickly to provide them with access to a remote education so that they do not miss out on their learning and potentially fall behind their peers. Following the confirmation of an isolation period or positive test, we will set work in a Teams channel for the pupils to complete.

Alternatively, children will be offered access to the Oak National Academy <https://classroom.thenational.academy/schedule-by-year>. Teachers will guide pupils to the units that are in line with the school curriculum map.

A member of the senior leadership team will make regular contact with families.